



Think, pair, share

Purpose:

This strategy allows students to individually evaluate information prior to sharing their discoveries with fellow members of the class. The process becomes one which moves from quiet contemplation to class debates over the varying perspectives of class members toward the same set of data. Students will have time to think before having to share their ideas and eventually all students will have the opportunity to rehearse in pairs before talking to the whole group.

Procedure:

1. Students are given a topic or a question and are given time to individually reflect on the topic or question and write down their responses.
2. Students are then asked to share their responses with one partner. This could involve putting their response together to form a shared response.
3. Students could then share their responses with the entire class.