



## Paired Reading Activity

### Purpose:

Students will learn to tread carefully and critically in order to retain key ideas and details to share with a partner.

### Procedure:

1. Partners decide who will be the teller and who the listener.
2. They also decide how much material they will read. They may select a paragraph, or they may select several paragraphs. It will depend on the skill level of the students as well as on the difficulty of the text or content of the material.
3. Both partners read the selected text silently, cueing each other when finished.
4. After both partners have closed the book, the teller orally recalls as much of the reading as possible. The listener may not speak or interrupt except to clarify unclear points.
5. When the teller has exhausted his/her knowledge, the listener may then share any additional information s/he remembers or correct any misconceptions of the teller. The books remains closed at this point.
6. When the listener has exhausted his/her knowledge, both partners open the textbooks and skim the reading for ideas or facts that they may have missed or not clearly understood.
7. The process is then repeated for another segment of text, with the roles swapped; the teller becomes the listener, and vice versa. Roles are alternated until the reading is completed.
8. When the reading is completed, students may work together to reflect more on the reading.